Mathematics Progression of Knowledge and Skills
St Francis RC Primary School
Mathematics

| Mathematics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | backwards <br> digit <br> even <br> exchange <br> fewer <br> first...second... <br> forwards <br> half-way between <br> least <br> most <br> number line <br> number square <br> number track <br> numbers to 100 (and <br> beyond) <br> odd <br> ones <br> repeating pattern <br> roughly <br> 'teens' number <br> tens <br> units | ```> and < consecutive continue exact exactly hundreds nearest numeral one- digit number partition place, place value predict represents round rule sequence sequence stands for thousand three-digit number twenty-first, twenty- second.... two-digit number value``` | approximate <br> approximately <br> estimate <br> near double <br> one hundred less <br> one hundred more <br> place holder <br> relationship <br> round down <br> round up <br> zero to thousand+ | above zero <br> below zero <br> classify <br> consecutive <br> hundred thousand <br> integer <br> minus <br> negative integer <br> negative number <br> next <br> numeral <br> one thousand less <br> one thousand more <br> positive integer <br> positive number <br> property <br> Roman numerals to 100 (I <br> to C) <br> round to the nearest 10 <br> round to the nearest 100 <br> round to the nearest 1000 <br> sort <br> ten thousand <br> thousands | ```\(\approx\) is approximately equal to approximation ascending order composite number cube cubed number descending order greater than or equal to \(\geq\) less than or equal to \(\leq\) million one squared, two squared etc prime number Roman numerals to 1000 (M) round to the nearest 10000 round to the nearest 100000 square/d number term-to-term rule to the power of...``` | factorise numbers to ten million+ recurring |


| Mathematics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | - operation <br> + plus <br> $=$ put <br> add together <br> difference sign <br> between subtract <br> equal to take away <br> how much total <br> less is...?  <br> less than  <br> minus  <br> more than  <br> number  <br> bond  <br> number  <br> fact  <br> no.  <br> sentence  | addition <br> calculate <br> calculation <br> correct <br> difference <br> inverse <br> one hundred less <br> one hundred more <br> subtraction <br> sum <br> symbol <br> tens boundary | column(ar) addition column(ar) subtraction equation exchange hundreds boundary inverse operation | decrease increase | tenths boundary units boundary | brackets common multiple long division long multiplication order of operations BODMAS quotient recurring decimal |
|  | array <br> count on (2s, 5s, 10s) <br> equal to <br> group <br> grouping <br> multiple <br> share <br> sharing | lots of column <br> groups of share <br> $\times$ times equally <br> multiply group in <br> multiplied pairs <br> by equal <br> multiplicat groups of <br> ion 〒ivide <br> multiple of divived by <br> product divided into <br> twice division <br> as big as inverse <br> as long as  <br> as wide as  <br> repeated  <br> addition  <br> row  | equation inverse operation remainder | divisible by factor factor pair | common factor <br> divisibility <br> divisor <br> factorise <br> prime factor |  |

Mathematics Progression of Knowledge and Skills St Francis RC Primary School

| $\begin{aligned} & \text { n } \\ & 0.0 \\ & \text { O } \\ & \text { Tin } \end{aligned}$ | fraction <br> half <br> halve <br> quarter <br> whole | equal parts four quarters fraction one half one quarter one third one whole part three quarters two halves two quarters | denominator numerator one tenth tenths three thirds two thirds | decimal decimal fraction decimal place decimal point eighth fifth for every hundredth in every proportion simplify sixth twentieth | cancel <br> common fraction improper fraction mixed fraction mixed number ninth per cent \% percentage proper fraction reduced to simple fraction thousandth twelfth vulgar fraction | common denominator rational number thousandth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Mathematics


| Mathematics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | capacity <br> container <br> fast <br> faster <br> fastest <br> height <br> length <br> line <br> mass <br> metre <br> metre stick <br> roughly <br> ruler <br> volume <br> weighing scale <br> weight <br> width <br> always <br> autumn <br> half past <br> how long ago...? <br> how long will it be to...? <br> how long will it take to...? <br> how often...? <br> midnight <br> month <br> never <br> once <br> sometimes <br> spring <br> summer <br> twice <br> usually <br> weekend <br> winter <br> year <br> names of coins | about <br> capacity <br> Centigrade ${ }^{\circ} \mathrm{C}$ centimetre (cm) contains further <br> furthest <br> gram (g) <br> half-kilogram <br> half-litre <br> kilogram (kg) <br> litre (I) <br> $m$ to represent metre <br> mass <br> measuring scale <br> millilitre (mI) <br> tape measure <br> temperature <br> thermometer <br> volume <br> weight <br> analogue clock <br> digital clock <br> fortnight <br> January, <br> February...December <br> minute <br> quarter past <br> quarter to <br> second <br> f and p <br> bought <br> change <br> note (and the names of notes) <br> sold | approximately distance apart distance between distance from distance to kilometre (km) mile millimetre (mm) perimeter <br> amount least expensive less expensive more expensive most expensive value worth <br> Roman numerals I to XII <br> 12-hour clock <br> 24-hour clock <br> am <br> calendar <br> century <br> date <br> earliest <br> latest <br> leap year <br> noon <br> pm | area <br> breadth <br> convert <br> measurement <br> measuring cylinder <br> metric unit <br> pint <br> square centimetre ( $\mathrm{cm}^{2}$ ) <br> square metre ( $\mathrm{m}^{2}$ ) <br> standard unit <br> date of birth <br> millennium | gallon <br> imperial unit <br> inch <br> pint <br> pound (lb) <br> square millimetre $\left(\mathrm{mm}^{2}\right)$ <br> volume in $\mathrm{cm}^{3}$ <br> arrive <br> depart <br> currency <br> discount | centilitre (cl) cubic kilometre $\mathrm{km}^{3}$ cubic metre $\mathrm{m}^{3}$ cubic millimetre $\mathrm{mm}^{3}$ feet foot miles per hour ounce (oz) tonne yard loss profit |


| Mathematics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | cuboid <br> cylinder <br> point <br> pointed <br> set <br> sort | 2D vertices <br> 3D <br> circular <br> edge <br> hexagon <br> horizontal <br> kite <br> line of <br> symmetry <br> mirror line <br> oblong <br> octagon <br> pentagon <br> polygon <br> prism <br> property <br> quadrilateral <br> rectangular <br> reflection <br> surface <br> triangular <br> vertex <br> vertical | acute angle angle <br> greater angle than... <br> hemisphere <br> hexagonal <br> irregular <br> non-symmetrical <br> obtuse angle <br> octagonal <br> parallel <br> pentagonal <br> perpendicular <br> polyhedron <br> regular <br> right angle <br> right-angled triangle <br> semi-circle <br> smaller angle than... | base <br> closed <br> concave <br> construct <br> convex <br> cylindrical <br> equilateral triangle <br> heptagon <br> isosceles triangle <br> line symmetry <br> open <br> parallelogram <br> polygon <br> polyhedron <br> reflect <br> rhombus <br> scalene triangle <br> sketch <br> spherical <br> square-based <br> tetrahedron <br> trapezium | angle(s) at a point angle(s) on a straight line axis of symmetry congruent degrees diagonal octahedron reflective symmetry reflex angle | arc <br> circumference <br> concentric <br> cross-section <br> diameter <br> dodecahedron <br> geometric <br> icosahedron <br> intersecting <br> intersection <br> kite <br> net <br> plane <br> radius <br> tangram <br> vertically opposite angles |




## Mathematics Progression of Knowledge and Skills

St Francis RC Primary School


