

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17'750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17'740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17'740

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17'740		Date Updated: 22/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Increase engagement of activities before, during and after school.</p> <p>Introducing new links to the school.</p> <p>A bigger input from the school Health Champions around physical activity.</p>		<p>Introduced Friday Fitness – 15 minutes of fitness every Friday for KS1 & KS2.</p> <p>More after school clubs provided, including reception pupils.</p> <p>New equipment providing more opportunities for activity and active learning.</p> <p>Buddies, Health Champions and Sports squad all trained and confident in leading playground games.</p> <p>Pupil voice questionnaire.</p>		£5885	<p>Regular meetings and ideas from the health champions.</p> <p>Children excited about Friday fitness and asking to do additional days.</p> <p>An increase in attendance for clubs.</p> <p>Younger pupils enjoyed having the older pupils around to organise activities.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation: 45%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue with high quality P.E teaching developing and enhancing the new scheme of work which was introduced 20-21.</p> <p>Celebrating PESSPA on a weekly basis.</p> <p>Having an annual round up of the whole year success and development of the pupils.</p>	<p>Full time P.E teacher and PE lead delivering: before, during and after school clubs alongside teaching P.E and entering as many sports competitions as possible. All year round.</p> <p>European Sports Day – September.</p> <p>Sports week - July.</p> <p>Sports awards.</p> <p>Weekly blogs and news feeds on the school website.</p>	£7'780	<p>Winning a medal at every school games competition entered (15+ throughout the year).</p> <p>95% of the pupils in KS1&KS2 have learnt to ride a bike during school time.</p> <p>A huge turn out from parents for sports week.</p> <p>Parent feedback commenting on how nice it is to have weekly updates about P.E and sport going on in the school.</p> <p>Pupils support other pupils success.</p>	<p>Increased confidence and knowledge of the P.E lead.</p> <p>Continued excitement and interest from the younger pupils who are moving up the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Work closely with Manchester P.E Teacher Training and Manchester P.E Association to continue CPD and understanding of the PESSPA role.	Attend termly meetings and training with other P.E leads. P.E lead has been added to the board of MPETT.	£2575	Continued confidence of the P.E lead. Up to date training and knowledge about any changes in the health and safety of P.E. Pupils receiving high quality PESSPA.	Continued confidence of the P.E lead.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide new experiences for all pupils throughout the school.	American football (JagTag), Skateboarding, Gymnastics (outside provider), balance bikes and cycling all added to PESSPA this year. Every child in the school given the opportunity to ride a bike/balance bike for 6 lessons or more.	£950	95% of the pupils in KS1&KS2 have learnt to ride a bike during school time. 95% of the whole school state that they are now confident on a bike/balance bike.	Pupils have found love for a new sport which will open up new pathways for continued/increased participation outside of school. New links formed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to enter as many competitions outside of school as possible. Attend European sports day. Enhance sports week even further.	Entered 15+ School Games competitions alongside other local friendly competitions. Took part in European sports day. Sports week consisted of a competition every afternoon for year's reception-year 6. Year 6 leaders helped to run sports week.	£930	Won a medal in every competition we entered. Pupils forever asking when and what the next competition is. Elite club – a club purely for choosing teams for up and coming competitions. Pupils enjoyed European sports week at the beginning of the year and helped to kick-start a focus on fitness and competition early in the year. Having Year 6 as leaders provided focused and longer activities for the other pupils during sports week.	Leadership awards for Year 6s to continue each year. Continue all.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	RJS
Date:	27/07/2022
Governor:	

Created by:



Supported by:



Date:	
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